

REFLECTIONS OF OUR DAY

Room: Butterfly Room (2-3)

Date: 4th March 2015



OUR JOURNEY:

~What happened / what changed / what was planned / spontaneous / children's comments about their experience~

This morning outside our butterflies enjoyed being active. Our butterflies are increasing their gross motor skills as they balance on our stepping stones and crawl through the big blue tunnel. Our sandpit was quiet popular this morning as Angel and Holly took turns in filling a bucket full of sand. Once the bucket was filled to the top Holly and Angel both tipped it over and made a sand castle. The girls had big smiles on their faces as their sand castle was successful. This gave Holly and Angel a chance to use their communication skills and also their fine motor skills.

Today our butterflies all participated in doing a dot painting. Our butterflies love being creative and using their imaginations. Today we used the end of a fine paint brush to create our dot paintings. In creating our dot painting some of our butterflies needed assistance in creating the dots, once they got the hang of it they could do it all by themselves!!! The children used the colours purple and green. Our butterflies all waited patiently for their turn to paint. This was giving our butterflies a chance to use their smaller muscle groups such as their fine motor skills.

For group time we practiced singing our ABC. Our children love singing and using their loud voices. The children began to sing the ABC with assistance from the educators. Our butterflies got stuck on a few of the harder letters. As we keep practicing our ABC our butterflies will be able to do it all by themselves. Practice makes perfect!! ☺

WHERE TO GO FROM HERE:

Date: 11th March 2015

- Bowling
- Letter Flash Cards
- Blocks with cars
- Puzzles

PRACTICE:

Secure, respectful and reciprocal relationships
Partnerships
High expectations and equity
Respect for diversity
Ongoing learning and reflective practice

PRINCIPLE:

Holistic approaches
Responsiveness to children
Learning through play
Intentional teaching
Learning environments
Continuity of learning and transitions
Cultural competence
Assessment for learning



REFLECTIONS OF OUR DAY

LEARNING OUTCOMES

LEARNING OUTCOME 1

Children have a strong sense of identity

- 1.1 Children feel safe secure and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.



LEARNING OUTCOME 2

Children are connected and contribute to their world.

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for the environment



LEARNING OUTCOME 3

Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.



LEARNING OUTCOME 4

Children are confident and involved learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination
- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising and investigating
- 4.3 Children transfer and adapt what they have learned from one context to another
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials



LEARNING OUTCOME 5

Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes
- 5.2 Children engage with a range of texts and gain meaning from these texts
- 5.3 Children express ideas and make meaning using a range of media
- 5.4 Children begin to understand how symbols and pattern systems work
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking



QIP GOALS

- 1.1/5/1.2.3 Each child is supported to participate in the program/critical reflections on individual and group learning
- 2.3.1 Supervision
- 3.2.1 Sustainability/natural environments both indoors and out
- 5.2.2 Behaviour management
- 6.3.4 Connection with the community

