

REFLECTIONS OF OUR DAY

Room: Bumblebees (0-2)

Date: 18.8.15



OUR JOURNEY:

What happened / what changed / what was planned / spontaneous / children's comments about their experience.

Intentional/Planned Experiences/Spontaneous:

Today for art and craft we started making our fathers day presents using our hand eye coordination we coloured in our special presents. Also for art today we participated in our group painting the children all took turns getting creative in this sensory experience by finger painting educators further extended this activity by asking the children what colours they see in there paintings.

Expressing ourselves through music we played with our musical instruments we enjoyed this so much that we bought the inside out and took our musical instruments outside as per quality improvement program children's choice.

We also welcomed a new friend in the bumblebee room "Jagger" he had an amazing first day and settled right

Group times: Story of the week this week is "Tap Tap bang bang" this story explains how to make a go kart and all the different toys we may need, further facilitating the children's learning we went over to our construction area and pretended to make our own go kart.

Outdoor: Again we had a very busy outdoor day the children had so much fun with our V shaped elevated plank that we set it up again using there gross motor skills they were able to walk along each side navigated around to the other plank. In our outdoor kitchen area we had set up a small tea party where the children were able to use their role playing skills.

WHERE TO GO FROM HERE:

Date: 25.8.15

- continue fathers day craft
- dress ups outdoors

- shaving creme

PRACTICE:

- Secure, respectful and reciprocal relationships
- Partnerships
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice



PRINCIPLE:

- Holistic approaches
- Responsiveness to children
- Learning through play
- Intentional teaching
- Learning environments
- Continuity of learning and transitions
- Cultural competence
- Assessment for learning





REFLECTIONS OF OUR DAY

LEARNING OUTCOMES

LEARNING OUTCOME 1

Children have a strong sense of identity

- 1.1 Children feel safe secure and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.



LEARNING OUTCOME 2

Children are connected and contribute to their world.

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for the environment



LEARNING OUTCOME 3

Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.



LEARNING OUTCOME 4

Children are confident and involved learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination
- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising and investigating
- 4.3 Children transfer and adapt what they have learned from one context to another
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials



LEARNING OUTCOME 5

Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes
- 5.2 Children engage with a range of texts and gain meaning from these texts
- 5.3 Children express ideas and make meaning using a range of media
- 5.4 Children begin to understand how symbols and pattern systems work
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking



QIP GOALS

- 1.1.5/1.2.3 Each child is supported to participate in the program/critical reflections on individual and group learning
- 2.3.1 Supervision
- 3.2.1 Sustainability/natural environments both indoors and out
- 5.2.2 Behaviour management
- 6.3.4 Connection with the community

